

## CIVET – WP 1 “Observation”



### Template 1.1 – General Information

**Name of Partner: Utbildning och arbete, Arbete och välfärdsförvaltningen**

**Main City of Partner`s activities: Kristianstad**

**Region: SE22 (southern Sweden)**

**Country: Sweden**

#### Short Information about the Partner and its general activities

The Department of Education and Labour (UoA) provides

- tuition in Swedish for immigrants with the purpose to provide basic Swedish language skills.
  - study/vocational guidance for all adult citizens of the municipality.
  - individual vocational training programs carried out by private providers or the municipal adult upper secondary schools. The courses are tailor made and adapted to individual needs.
  - adult apprenticeship education
- About 4000 students make use of the different facilities each year and the number of staff is about 50 persons.

#### General situation of migration in partner`s city or region (choose city *or* region)

##### Immigrants in Kristianstad

There are approximately 13,7 % immigrants (10 900) in Kristianstad with a permit of residence.

- Immigrants from various European countries
- Refugees from the Middle East (Iraq, Palestine) or Africa (Somalia)
- Persons married to a Swedish citizen
- Guest students (staying for a minimum of 2 years)

Most of the immigrants have a permit of residence. Students of Sfi (Swedish for immigrants) have stayed in Sweden from one month to many years but usually they start Sfi after 1-3 months in Sweden. 44% of the students of Sfi are refugees and the rest come for either work or love (family) reasons.

- Students in our vocational education have usually stayed in Sweden more than two years. Some of the students have stayed in Sweden for a long time and they already

### **Immigrants and language teaching:**

All immigrants in Sweden have a legal right to study Swedish as a second language at SFI. The teaching of Swedish For Immigrants (SFI) is basic education for adults whose native language is other than Swedish. It also gives immigrants who cannot read or write a chance to acquire these skills. SFI has to provide 15 hours of education per week.

The Municipal Adult Education provides Swedish as second language courses starting from SFI level A1- /B1+ (CEFRL) to advanced courses.

SFI provides guidance and vocational preparatory training courses as well.

SFI is compulsory for refugees. All courses are free.

Today there are a few vocational training courses combined with SFI studies.

All teachers for immigrants must have pedagogical qualification and qualification in Swedish as a second language.

- *What qualification teachers have/must have (special certificates)?*

### **Counselling Migrants in VET:**

All immigrants with adequate knowledge of Swedish can study in vocational education. Those who have poor language skills can have support in Swedish if they have vocational skills from prior experience.

The Employment Service provides vocational education for immigrants in combination with SFI.

There are tailor made vocational training in health care with prolonged courses and Swedish as a second language included. Vocational education can sometimes start with a preparatory course for immigrants, e.g. jobs in kitchen, health care.

The teachers must have pedagogical qualification and qualification in their field.

The most important indicators for success are the goal to have a job, cultural knowledge and a motivated, inspiring teacher.

**General information on situations in work-based education and training in your organization/institute:**

Teachers/ workplace instructors and immigrants communicate in Swedish. All teachers/ workplace instructors use spoken language and dialect which sometimes may be a problem. Body language very often comes in useful.

On work placement immigrant students are always encouraged to use Swedish. Work placements are also considered an important part of the language learning process as well as an opportunity to achieve cultural knowledge.

Problems arise due to difficulties in communication and different cultural background but also due to no real previous knowledge about the profession concerned.