

## Workshop, CIVET

Our workshop was held on the 30th of May. Participants were vocational teachers and trainers, L2- teachers, counsellors and migrants (and organizers of course), 16 people altogether.

We have decided to follow Tiinamari's recommendations to pick out the core questions and summarize the answers from the professionals but not the migrants. Their opinions will be included in "further comments".

Most of the participants were very positive to the gathering and their answers to the questions were:

2. (How many of your students are usually migrants?)

Some or most of their students were migrants.

5. (What kind of skills do you think work instructors should have to help them work well with migrants?)

A lot of people said patience, cultural knowledge, (professional) skills/craftsmanship, teaching skills, they have to be open-minded and understanding towards other people, achieve clarity and show empathy.

7. (Was every activity useful?)

Most of them said yes and absolutely.

8. (What do you think was missing in the content of the workshop today?)

One of the participants was critical, wanted more structure and to make sure that everyone could speak (one at a time) for a couple of minutes in order to share experiences. Most of them didn't lack anything and one said "there is a lot more to discuss".

9. ([11 for migrants] What do you think we should incorporate into a training module for trainers and work instructors?)

Most of them had the same answers to this question as to nr 5 above but emphasized cultural knowledge.

10. ([12 for migrants] Please rate your satisfaction from your participation in the workshop.)

Most of them said 7- 8.

Additional comments were: good conversation about the subject, nice to share experiences and interesting viewpoints, instructive, too short a time, fun to meet people from the same field and also listen to the migrants' experiences, important to have workshops

Further comments were:

- \* You should have better cooperation between language training and vocational education and L2- teachers who know the technical terms
- \* You need motivation and to know there is a future in that particular field ( the labour market)
- \* There is a need for language proficiency due to dangerous machines in the workshops
- \* It takes a long time to show or express your personality in a foreign language
- \* It's easier to express oneself in pairs, compared to talking in a group
- \* The objectives of the vocational teachers are to bring about craftsmanship/skills rather than language proficiency
- \* There is a need for preparatory courses. It's not just a matter of language
- \* We should have simplified teaching materials
- \* Very important with follow-up questions in order to check the understanding and repeat things many times
- \* Small groups
- \* Speak (in this case) Swedish is most important and use the technical terms